



THE PEPPERCORN PRESS

WEEK 9A TERM 1

Respect, Honesty and Resilience

ARIAH PARK CENTRAL SCHOOL
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KEY DATES

MAR 27

School Photos

MAR 31

Whole School
Assembly

APR 6

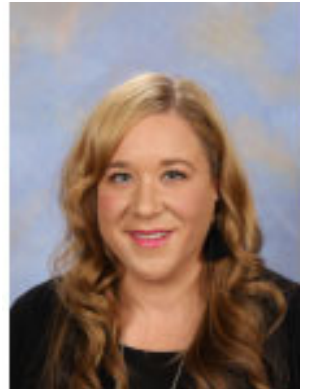
School Fete



Principal's Report

Welcome to Week 9. There has been lots happening in all aspects of school across both primary and secondary over the past two weeks.

Last week Year 3, 5, 7 and 9 students completed NAPLAN. It was wonderful to see students attempting all tests to the best of their ability. NAPLAN provides and supports the school to identify what students have learnt, their strengths and areas of improvement.



We have had lots of different representative sport happening over the fortnight. I would like to congratulate students who have represented our school and wish the students with upcoming events the very best of luck.

On Friday, our Stage 6 students attended the RAP study day. These days are a valuable opportunity for students to meet and learn with their teachers and socialise with their peers from other schools. Our Stage 6 students engaged in focused face to face seminars and practical workshops to develop their skills and learning.

Ms Forster also organised a Premiers Reading Challenge two hour reading session for our keen readers. Students had a great time reading and drinking milkshakes. Thank you to Ms Forster for organising such a fun session.

This week we look forward to celebrating Harmony Day on Tuesday as we celebrate and recognise diversity and focus on being inclusive and respectful to everyone.

On Thursday, we also have 12 students from secondary participating in The Take Charge Riverina Youth Leadership Forum in Wagga. The leadership forum provides a platform for students to take on leadership roles and inspires them to become involved in their local community.

Please find attached to our newsletter a copy of our revised Student use of digital devices and online services procedure which includes our new procedures with the Yondr pouches in secondary. This was revised based on some feedback from students and the community. We will annually review

Principal's Report

this procedure as per departmental policy. We value your continued feedback in areas of our school and appreciated it during the consultation of this procedure.

Finally, Laura Greenlees is the relieving Assistant Principal for the remainder of the term while I am the relieving Principal. We also welcome Ms Emily Evans to Aria Park Central School. Emily is our new PDHPE teacher, working across both primary and secondary. Mrs Jennifer Cutcliffe will also be joining the primary team in Term 2 on a Monday, Tuesday and Wednesday. She is very excited to be working with our primary students. In the office, we have Clare Meehan working 5 days a week and welcome Amie Fairman to our team, as she works in our office one day a week. Finally we are lucky enough to have Lyn Quade working a full day per week in the library.

Have a wonderful week ahead.

Mrs Anderson
Relieving Principal

APCS Attendance Spotlight

Target: Above 92%

Current Attendance (Term 1 Week 7-8): 90.5%

Previous Fortnight: 90.8%

Attendance Shoutout:

Year 11-12 for best attendance with 94.2%





Student Use of Digital Devices and Online Services Procedure

This procedure was consulted on with student, staff and parents in 2022. It was updated in February 2023.

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Policy

This policy is linked closely with the Departmental policy Student use of digital devices and online services at: <https://education.nsw.gov.au/policy-library/policies/pd-2020-0471>

Procedures

These procedures are adapted based on the Departmental policy and procedures in regards to Student use of digital devices and online services as listed above.

Purpose

This procedure guides student use of digital devices and online services at our school.

Ariah Park Central school acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible and respectful ways.

Scope

This procedure provides a consistent framework for the safe, responsible and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students and parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing.

This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.

Our School's Approach

Primary

The use of digital devices by Primary students is restricted during class, at recess and lunch unless approved by a teacher or principal for an educational purpose. If students have a digital device, it must be off and away for the whole school day.

Secondary

At the beginning of the school year, every Secondary student will be assigned a personal Yondr Pouch with an ID Number and their name on it. The Yondr Pouch is considered school property.

The use of digital devices by Secondary students is restricted during class or study time, at recess and lunch unless approved by a teacher or principal for an educational purpose. If students have a digital device, it must be off and in a YONDR pouch for the whole school day.

Year 11-12 students may use laptops at recess and lunch in the study room only.

Process

3 *Digital devices and online services procedure (Updated: 7th February 2023)*

Beginning of the day

As students come to assemble for morning muster, they will:

1. Turn their phone off.
2. Collect their pouch from the HT Secondary Studies or Wellbeing Officer.
3. Place their phone inside the pouch, securely close it and store in their bag.

Each student will maintain possession of their phone inside their YONDR Pouch for the duration of the school day, unless student has been non-compliant with the policy.

End of the day

As students make their way to lines for afternoon assembly, they will:

1. Unlock their YONDR pouch at the station on the steps of the hall.
2. Remove their phone from their pouch.
3. Place the pouch in the tub provided.

Late arrival and early leavers

Students arriving late will be able to collect their pouch as they sign in at the front office and then follow necessary steps to lock their phone in their pouch.

Students leaving early will be able to unlock their pouch when they sign out at the front office.

Exemptions

Use of digital devices must be permitted at recess, lunch and during class-time if a student requires a digital device or online service for medical reasons or for reasonable adjustments made as part of their individual education plan. Velcro closing pouches will be provided to a student in the case of a medical reason. These are not considered exemptions.

Exemptions to any part of this procedure may apply for some students in some circumstances. Parents and carers can request an exemption, and these will be considered on a case-by-case basis and granted when required by law or at the principal's discretion.

If staff need students to use their phone in a teaching and learning setting, they can book out an unlocking station through the HT Secondary Studies. The teacher must ensure that phones have been secured by students at the completion of the activity. The unlocking station must also be returned at the completion of the activity.

Consequences for inappropriate use

Incidents of inappropriate use could include:

- Failing to place phone in a YONDR pouch and/or using phone during school hours
- Physical damage to the pouch in an attempt to circumvent its intended purpose (e.g. cutting the pouch, discoloration, pen marks, bent pin or stripped lock)
- Forgetting or losing the pouch.
- Using their phone during school hours.
- Using devices such as headphones/earbuds and smartwatches. These devices can be linked to mobile phones and therefore the same policy applies to these actions.
- Using their laptop inappropriately.

Devices		
Incidents	Mobile phones, smartwatches, wireless earbuds, tablet devices	Laptops
1st	<ul style="list-style-type: none"> ➤ Device/pouch taken to the office. ➤ Student to collect at the end of the day from the office. ➤ Student completes a Learning Centre. <p>If student refuses to take phone to office, parent to be called to collect phone.</p>	<ul style="list-style-type: none"> ➤ Taken to staffroom ➤ Only used for lessons that day, remains in staffroom otherwise
2nd	<ul style="list-style-type: none"> ➤ Device/pouch taken to the office. ➤ Parents contacted. ➤ Student to collect at the end of the day from the office. ➤ Student completes a Learning Centre. <p>If student refuses to take phone to office, parent to be called to collect phone. Phone banned from school for 2 days.</p>	<ul style="list-style-type: none"> ➤ Taken to staffroom ➤ Only allowed for lessons for a week.
3rd	<ul style="list-style-type: none"> ➤ Device/pouch taken to the office ➤ Parent contacted and need to pick up the device from office ➤ Device banned from school for 1 week. ➤ Student placed on level for inappropriate technology use. 	<ul style="list-style-type: none"> ➤ Taken to staffroom ➤ Only allowed for lessons and stays at school at night for 5 days
4th	<ul style="list-style-type: none"> ➤ Device/ pouch taken to the office ➤ Parent contacted and need to pick up the device from office ➤ Device banned from school for 2 weeks ➤ Formal Caution issued 	<ul style="list-style-type: none"> ➤ Taken to staffroom ➤ Only allowed for lessons and stays at school at night for 10 days or ➤ Paper Versions of set work may be substituted

Note: If pouch is damaged beyond use or lost, the device must be left at the front office until a replacement pouch has been purchased by the parent.

Major incidents (e.g. deliberate, severe damage to school property [pouches / laptops]) will be escalated to a higher consequence.

Contact between students and parents/carers during the school day

Should a student need to make a call during the school day, they must:

- Approach the administration office and ask for permission to use the school's phone. Year 11 and 12 students may request the brief use of their own phone.
- During school hours, parents and carers are expected to only contact their children via the school office.

Responsibilities and obligations

Supporting students to use digital devices and online services in safe, responsible and respectful ways is a shared responsibility.

All digital devices, not just mobile phones, should be used in safe, responsible and respectful ways.

For students

- Be safe, responsible and respectful users of digital devices and online services, and support their peers to be the same.
- Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.

- Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

For parents and carers

- Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible and respectful use of digital devices and online services.
- Support implementation of the school procedure, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home such as use of online services with age and content restrictions.
- Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.
- Provide digital devices that meet school specifications where a school is participating in a bring your own device program and complete any related paperwork.

For the principal and teachers

- Deliver learning experiences that encourage safe, responsible and respectful use of digital devices and online services. This includes:
 - Establishing agreed classroom expectations for using digital devices and online services, in line with this procedure and departmental policy.
 - Identifying strategies to ensure that all students are able to engage in classroom activities including strategies to accommodate students without a digital device.
 - Reading and abiding by the Terms of Service for any online services they use in teaching, including those limiting use by age.
 - Educating students about online privacy, intellectual property, copyright, digital literacy and other online safety related issues.
- Model appropriate use of digital devices and online services in line with departmental policy.
- Respond to and report any breaches and incidents of inappropriate use of digital devices and online services as required by school procedures, departmental policy and any statutory and regulatory requirements. This includes:
 - Reporting the creation, possession or distribution of indecent or offensive material to the Incident Support and Report hotline as required by the Incident Notification and Response Policy and Procedures and consider any mandatory reporting requirements.
 - Working with the department and the Office of the eSafety Commissioner (if necessary) to resolve cases of serious online bullying and image-based abuse.
 - Following the school's behaviour management plan when responding to any incident of inappropriate student behaviour relating to the use of digital devices or online services.
- If feasible and particularly as issues emerge, support parents and carers to understand strategies that promote their children's safe, responsible and respectful use of digital devices and online services.
- Participate in professional development related to appropriate use of digital devices and online services.

For non-teaching staff, volunteers and contractors

- Be aware of the department's policy, this procedure and act in line with the conduct described.
- Report any inappropriate use of digital devices and online services to the principal, school executive or school staff they are working with.

Communicating this procedure to the school community

Students will be informed about this procedure through class lessons.

Parents and carers will be advised via the school newsletter. This procedure can be accessed electronically via the school's website and in hardcopy at the school's administration office.

Complaints

If a student, parent or carer has a complaint under this procedure, they should first follow our school's complaint process. If the issue cannot be resolved, please refer to the department's guide for students/ parents/ carers about making a complaint about our schools.

Review

The principal or delegated staff will review this procedure annually.

Appendix

Appendix 1: Key terms

Bring your own device is an optional program where parents and carers can provide personal digital devices for use at school. Any decision to adopt a bring your own device program is made by the principal in consultation with a school community. All digital devices used in schools are covered by the Student Use of Digital Devices and Online Services policy. Schools retain discretion to determine the specifications of personal devices to be used at school.

Digital citizenship refers to the skills and knowledge a person needs to effectively use digital technologies in a positive way so they can participate in society, communicate with others, and create and consume digital content.

Digital devices are electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online services. They include desktop computers, laptops, tablets, smartwatches, smartphones and other devices.

Digital literacy is the set of social, emotional and technological skills and competencies that people need to understand to use digital devices and online services, and to expand their opportunities for education, employment and social participation, including entertainment.

Educational purpose is any use approved by school staff that supports student learning, wellbeing and educational outcomes.

General capabilities are the broad collection of knowledge, skills, behaviours and dispositions described within the Australian curriculum and NSW syllabus.

Image-based abuse occurs when intimate, nude or sexual images are distributed, or threatened to be distributed, without the consent of those pictured. This includes real, altered and drawn pictures and videos. This is a crime in NSW.

Online bullying involves using technology such as the internet or mobile devices to bully someone. Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. Bullying behaviour can also involve intimidation, victimisation and harassment, including that based on sex, race, religion, disability, or sexual orientation.

Online safety is the safe, responsible and respectful use of digital media, devices, other technology and online services.

Online services are any software, website or application that can gather, process or communicate information. This includes digital classrooms, chat and messaging, online games, virtual reality, social media and other online spaces.

Reasonable adjustment is a measure or action taken to assist a student with disability to participate in education and training on the same basis as other students.

School-related settings include school grounds, school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This connection may exist in situations where: there is discussion about school taking place outside of school hours; a student is wearing their school uniform but is not on school premises; a relationship between parties commenced at school; students are online in digital classrooms; and where online contact has flow on consequences at school and duty of care requires the school to respond once an incident is reported.

School staff refers to school personnel who have some level of responsibility for implementing policy and the school digital devices and online service procedure. This includes principals, senior staff, teachers, non-teaching staff, school administrative staff, volunteers and contracted staff engaged by schools.

School News

Parent Teacher Interviews

Our Term 1 Parent Teacher Interviews will be held on Wednesday the 5th of April (Week 11).

Primary interviews will be held classrooms and secondary interviews will be held in the school hall. Parents are able to make an appointment with any of their child's teachers.

All interviews need to be booked for both secondary and primary online. Please see the link below.

Please see the primary teacher timetable below to help with what teachers teach your child.

Kindergarten	Year 1	Year 2	Year 3/4	Year 5/6
Mrs Fisher Mrs Green	Miss Greenlees Miss Reinhold	Miss Greenlees Miss Reinhold	Miss Evans Mrs Green Ms Gash Ms Forster	Mrs Anderson Mrs Green Mrs Frater Ms Forster Ms Gash Mr Crouch

Mrs Anderson and Ms Legg

Bookings can be made using the following link or QR code -

<https://www.schoolinterviews.com.au/code/qtddcu>



School News

Harmony Day

On 21st March, students will be participating in Harmony Day. Students will be asked to wear orange and black on the day. Traditionally orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect which is our main objective of the day. Students K-12 will be participating in inclusive games that encourages and promotes diversity, inclusion and change.



Sheep Dog Program

There is a great opportunity coming up this year with the return of the school sheep dog program. The school is looking for interested students (and parents) who would like to know more and hopefully participate in a program.

Students bring in a young sheep dog and work on training the dog to work with sheep with the guidance of the school and professional trainers. The program will first be open to secondary students then, if possible, to upper primary. There are no costs associated with the program apart from costs associated with owning a sheepdog.

Please contact Greg Davey at greg.davey2@det.nsw.edu.au or 69741105 with questions and expressions of interest

Mr Davey

School News

Library News

We are trialling different opening times for the Library. The Library is currently open at recess and lunch on Tuesday, Wednesday and Friday. Recess will be for borrowing and quiet reading only. During lunch times we have a range of activities available in addition to reading and borrowing.

Tuesday: Lego Club

Wednesday: Makey Makey

Friday: iPads

Last Friday students enjoyed the launch of the Premiers Reading Challenge, with some time to relax with a good book and a milkshake. What a great day!

The Library will be closed Tuesday and Wednesday of Week 10 for stock take. Due to stock take, there will be no borrowing in Week 9 and 10. Students will be able to borrow again in Week 11 in time for the holidays.

Happy reading!

Ms Forster





School News

Secondary HSIE

This year we are trialling running History and Geography all year rather than semester by semester. So we have lots of exciting things happening in both stage 4 and stage 5.

Stage 4 History began the year looking at our prehistoric past. Now we have moved into studying ancient societies with our focus on Ancient Egypt. We have completed some cross curricular work looking at the landforms of Egypt and modelling the flood cycle of The Nile using air-drying clay, mud and water to create some representations of forceful flood seasons.

In Geography we have been studying how landforms and features have been created. We are practicing our inquiry based learning skills to research different landforms around Australia.

Stage 5 History has landed in Australia in the 1950's/60's. Our unit is Changing Rights and Freedoms and we have been examining this unit with a focus on First Nation Australians. Currently the class has an assessment on protest movements of the era.

In Geography we are again using inquiry based learning to study and examine geographic issues affecting the environment and how to effectively manage these different events.

Year 11 and 12 HSIE students are studying a range of topics. In Modern History revolution is all the rage with both the Cuban revolution and the Russian revolution being critically examined. Our Business Studies students are busy learning about marketing strategies and different types of businesses.

Ms Forster





School News

Learning and Support

We are running the MacqLit program (the Macquarie Literacy Program for small group instruction) within our school again this year across primary and secondary as a part of our Learning and Support Program. We have continued on from where we finished last year, with some small changes and the addition of some new students. Participating students have four 45 to 50 minute sessions per week in small groups and all is going well again so far. We are looking forward to seeing students improve and learn new skills to help them with their reading and literacy as the year goes on.

MacqLit is an explicit and systematic reading intervention program for small groups of older low-progress readers (Year 3 and above). It provides teachers with a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension.

Ms Frater

Sport News

Zone and Riverina Swimming

At the end of Week 5 a number of students travelled to Barellan to participate in the Zone Swimming Carnivals (PSSA Thursday and CHS Friday). We had outstanding results in both primary and secondary with a total of 18 students making it to the Riverina carnivals. It was clear that APCS's swimming talent dominated the pool taking out nearly all of the school relays as well! A huge congratulations to all of the students that participated and gave it their all on the day. Having so many students participating in swimming is an absolute credit to the community, ensuring children have excellent skills to not only compete in carnivals like these, but prioritising swimming as an important life skill living in Australia.

From the Zone carnival students then went on to compete at Leeton in the Riverina swimming carnivals in Week 7. Everyone gave it their best shot and should be commended on their efforts at such a high level of competition. We are so excited to announce that Georgia McCormack made it to the State Swimming Championships in Butterfly, placing second in her event. We wish you the best of luck for State Georgia!

School News

Sport News

Primary Boys AFL

On the 27th of February a number of our 4/5/6 boys trialled for the Coolamon/Ardlethan PSSA AFL Team in Ganmain. The boys had a fantastic day getting to practise their skills and play with a variety of students across the district. Seven of our boys were successfully selected in the team including Leo Furphy, Archie Foster, Jake Buerckner, Dallas Haddrill, Jim Donoghue, Hayden Walsh, Josh Davies and Fletcher Davey. A huge congratulations to these boys on their outstanding efforts!

The boys then travelled to Bolton Park in Wagga Wagga last Friday 10th March to compete in the next stage of selections. Despite being unsuccessful in the selections for the Eastern Riverina Team, the boys are to be commended on their wonderful efforts throughout the day and what a great experience to compete against such a high level of competition.

Primary Girls AFL

On the 7th March two of our stage 3 girls, Grace O'Brien and Matilda McCormack, travelled to Bolton Park in Wagga Wagga to compete in the Eastern Riverina AFL Under 12 Girls Football Team. The girls fought hard throughout the course of the day showing their exceptional talent amongst 80 other students who were trialling. It is with great excitement that we can announce that Matilda was successfully selected in the side. We wish her the best of luck for her next stage of trials that are to be held in Batemans Bay next term. Go Tilly!

Primary Boys/Girls Basketball

On the 14th of March James Chalmers and Matilda McCormack travelled to the Lauren Jackson Centre in Albury to trial for the Riverina Basketball team. Both Matilda and James demonstrated outstanding skills throughout the day and proved their versatility when trialling with complete strangers! We are so excited to announce that James was successfully selected in the boys team and will now travel all the way to Tamworth to represent the Riverina. We wish you the best of luck James and can't wait to hear all about it!

Mrs Fisher

School News

Secondary Boys AFL

On Friday 17th March Cooper Herden, Joe Furphy and Henry Prentice travelled to Narrandera to trial for the Riverina Secondary Boys U15's AFL team. All three boys are to be commended on the skills and sportsmanship they showcased on the day. Cooper competed exceptionally well and was selected into the team. Congratulations Cooper, what a great achievement! Cooper will go on to compete at Albury in May.



School News

RAP Sport News

RAP Girls' Cricket March 9th at Leeton

RAP Girls have made it through to the next round of cricket for the first time after two comfortable wins at yesterday's Gala Day in Leeton! Rap had a bye for the first of three rounds and used that time wisely to practise (and learn, for some) the rudiments of Girls' cricket. We were also fortunate to have in our team two girls who have made the CHS Riverina Girls' Cricket side in Josephine Bray from Ardlethan CS and Aynslee Dauth from Hillston CS, who had a significant impact on both our batting and bowling.

Our first game against Yanco Agricultural HS, who won their first game, had us batting first with a final score of 79 (41 of which were extras!). Brianna Praestiin from Barellan CS was the standout with the bat, scoring 18, while Lily Curran (BCS) and Bec Praestiin (BCS) were next highest with 4 runs each. In the next innings, while we contributed 40 extras towards the opposition total, fielding was tight and our bowlers to be commended for good figures: Dakota Smith (BCS) 2/4, Bianca Praestiin (BCS) 3/10, Jo Bray (ACS) 2/9, and Macey Kenworthy (Ariah Park CS) 1/7. Good catches were taken by Aynslee Dauth and Georgia McCormack while Brianna Praestiin (BCS) also assisted with 2 run-outs, and Lily Curran (BCS), who kept all day, also assisted with a run-out. Overall, we bowled them out in 14 overs to win the game.

In our second game, we began in the field. Georgia McCormack from Ariah Park CS was the standout with 2 caught and bowled as part of her figures of 3/9. Jo Bray (ACS) with 2/5 and Aynslee Dauth (HCS) with 2/7 also had excellent figures. Dakota Smith (BCS) had 1/15 and Macey Kenworthy (APCS) had 0/4 and Brianna Praestiin (BCS) 0/9 to keep runs down. Good catches were taken by Georgia McCormack and a one-handed diving blinder by Brianna Praestiin (BCS). While extras still contributed 41 to the score, our field kept run-scoring from the opposition to a minimum with a total of only 54 to chase. Despite a couple of quick wickets falling in the first over of the second innings, Jo Bray (ACS) came out swinging to form good partnerships with Dakota Smith (BCS), who made 5, and Lily Curran, who made 1. Jo's total of 33 was composed a quite a few 4s, and resulted in our winning the match in the 13th over.

School News

We also commend Naomi Praestiin (BCS), Lucy Brill (APCS) and Lucy Edis (APCS) for their contribution to fielding and to the positive attitude of the team. All students showed initiative in transporting and packing up equipment and were very encouraging towards each other. We also give a big thank you to Mr Dauth for his assistance in umpiring both games for the day.

*Mrs Drumore
RAP Girls' Cricket Coach*



School News

P&C News

Fete News 2023

This year the Fete is going to be held on Thursday the 6th of April. There will also be an Easter Hat Parade which will take place at 10am for all students, followed by recess and then the Fete activities will begin.

There will be bands to purchase for students on the day. The bands will be \$20 each, if you are buying for 3 students the cost is \$50 and any additional bands after that will be \$10. The bands allow students to go on the jumping castle and obstacle course, as well as 10 credits for the activity stalls. When students have used their credits, they will be able to buy additional tickets for activities if desired.

When students use their credits at the activity stalls, they have the opportunity to win tickets. There will be a prize stall where they can then trade in their collection of tickets for prizes.

There will also be a cake stall running on the day, as well as a silent auction with many items to bid on and raffles. Like last year, students will be able to run their own stalls, but this will need to be communicated with teachers prior to the fete and approved.

Fete Prize donations

Kinder - Colouring/activity books (catering for all ages) and Pop its/ fidgets

Year 1 - Bead/jewellery and stationary sets

Year 2 - Small craft projects – diamond art, sock craft

Year 3/4 - Puzzles, games

Year 5/6 - Sports equipment – frisbee, footy, handballs, hoola hoops, skipping ropes

Secondary - Pens/pencils/textas

You are not expected to spend a lot of money on these items. Please don't send in slime or lollies.

Community News

AP Redbacks win Grand Final!

Ariah Park have won the South-West Slopes u13's cricket Premiership by defeating the Col Gerhard Colts by 7 wickets in the Grand Final at Ariah Park on Saturday the 11th March.

The 'Redbacks' won the toss and sent the Colts into bat on a cool and dewy morning and soon had them in early trouble thanks to a Leo Furphy left-arm thunderbolt dismantling the stumps in the second over.

Despite the Redbacks bowlers keeping it tight, the match was evenly poised at the 15 overs drinks break, with the Colts at 3 wickets for 59 runs.

After the break, the pressure was dialled up by the Redbacks bowlers, maintaining a consistent line and length to dismiss the Colts for a total of 96 runs.

Hayden Walsh claimed 2 wickets for 15 runs to be the pick of the bowlers, with Hamish Cochrane also bowling beautifully claiming 1 for 6 off 2.3 overs. In another great all-round bowling effort Henry Prentice, Jim Donoghue, Fletcher Davey, Cooper Herden, and Josh Davies each claimed a grand final wicket.

The top-scorer of the Colts' batting innings was none other than competition leading run-scorer Nate Breust, who scored a defiant knock of 60 not out off 49 balls. Breust has had a brilliant season, scoring over 900 runs which has included an amazing 4 centuries!

In reply, the usually reliable opening partnership of Jobe Davey and Cooper Herden was disrupted early by a spectacular one-handed catch by Breust to dismiss the dangerous Herden.

Despite this early hiccup, Jobe was then joined by Liam Edis to take the Redbacks to 1 for 41 off 8 overs.

As Jobe Davey retired on 30 runs off 30 balls, the dismissals of Fletcher Davey and Henry Prentice gave the Colts some slight hope.

Community News

However, Liam Edis (37 off 30 balls) stepped up to finish the game with a six and a four in consecutive balls to bring up the winning runs, resulting in a memorable celebration by the Redbacks boys, running onto the field to enjoy the moment with their teammates.

It was a fantastic achievement to win the grand final in the 10-team competition, losing just one game for the season, with regular contributions from all players being the secret to their success.

The improvement during the season all players, but particularly the younger boys such as Josh Davies, Jim Donoghue, Fletcher Davey, Leo Furphy, and Hayden Walsh was excellent and is a credit to their consistent efforts at training during the year.

Safe on Social Parent/Carer Session



6pm
Thursday 16th March 2023
Temora High School Library
Gloucester Street entrance



An invitation to all parents, carers and community members.

Come along and hear about the things you need to know and how you can help our young people stay safe online.

Ariah Park ANZAC Day March and Service will be at 11am on
Tuesday 25 April 2023.

School children in school uniform welcome and encouraged to march.
Please assemble at the Bowling Club at 10.45am.

Community News



Ariah Park Auskick registrations for 2023 are now open!!

Ages: Turning 5-10 years this calendar year

Start Date: Thursday 27 April 2023

Time: 4pm – 5pm

Contact: Evan Lord 0438 273 087 or Gerard O'Brien 0428 752 643

Register at: www.play.afl/auskick

Clothing Alterations and Repairs

Mending, Darning,

Hemming, Seam Repairs.

Over 40 years Sewing Experience.

Phone Catherine 0408637755

Ashton Street

Ariah Park.

Please leave a message

If unanswered, I will get back to you!

Calendar

	Mar 20	Mar 21	Mar 22	Mar 23	Mar 24
Week 9A		Harmony Day		Riverina Secondary Girls Netball Trials @ Albury	
				REROC Youth Leadership Forum *Please note change of date	
	Mar 27	Mar 28	Mar 29	Mar 30	Mar 31
Week 10B	School Photos	Secondary Open RAP Tennis @ Yanco			Whole School Assembly 12.52pm
		PSSA Primary Netball Trials			

Upcoming Calendar Events: School Fete - April 6

APCS Cross Country - April 28

APCS Athletics Carnival - May 12

ARIAH PARK CENTRAL SCHOOL

1 Harrison Street Ariah Park NSW 2665

PO Box 56 Ariah Park NSW 2665

Principal's Email: allan.johnston@det.nsw.edu.au

Website: <https://ariahpark-c.schools.nsw.gov.au>

Principal: Allan Johnston

Phone: 02 6974 1105

Mobile: 0488 741 329 (School)

Fax: 02 6974 1017