



# THE PEPPERCORN PRESS

## WEEK 10B TERM 1

*Respect, Responsibility and Resilience*

**ARIAH PARK CENTRAL SCHOOL**  
1 Harrison Street Ariah Park NSW 2665  
02 6974 1105 [ariahpark-c.schools.nsw.gov.au](http://ariahpark-c.schools.nsw.gov.au)

### KEY DATES

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**APR 3**

Parent Teacher  
Interviews

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**APR 5**

Cross Country

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**APR 9**

P&C Meeting  
7:30 pm

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**APR 12**

Whole School  
Assembly 9:00 am

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**APR 12**

Last day of Term 1

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**APR 30**

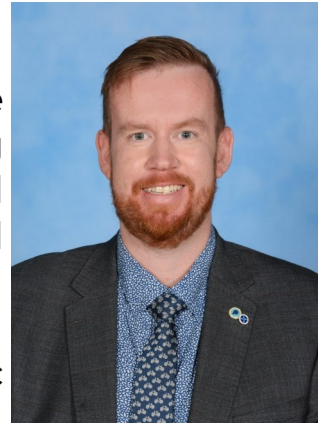
Students return  
for Term 2



## Principal's Report

Dear Parents, Caregivers and Community Members,

I hope you had a wonderful extended weekend over the Easter break, however you may have celebrated it- going camping, at home, or further away! We are now in the final 9 days of Term 1 which has been an incredibly busy and productive term.



Recently, we had Luke from the Australian Children's Music Foundation continue his drumming sessions with students. He is continuing to join us once per term and from next term he will be working with a core group of students in perfecting their skills as well as preparing for a performance for our Night of the Arts at the end of Term 3.

Next week we will farewell Mrs Cathy Drumore who has been a member of our teaching staff (wearing MANY different hats) over her 25 years of service at our school alone! She isn't going too far and will begin in her role as Head Teacher, English/HSIE at Temora High School from Term 2. We congratulate and thank her for her commitment to Aria Park Central School over that time and I acknowledge and personally thank her for making myself feel welcome and understanding the community more as well. Mr Tim White (currently, Head Teacher, Secondary Studies) will be taking on the role of Acting Head Teacher Access while we work with staffing on filling the vacancy on a permanent basis. Mr White will continue working with the RAP schools based at Lockhart Central School.

I continue to encourage parents to reach out to staff during the parent and teacher interviews tomorrow. If the times do not suit you, please reach out to your class teacher for primary and for secondary Miss Legg or Miss Saffy to arrange a time that can work. This can even be done over the phone as well.

Please don't forget that ANZAC Day will fall in the school holidays this year on Thursday 25<sup>th</sup> April. I look forward to marching with any students who can join us for that day in their new school uniform. We will be mustering at the Bowling Club at 10:45 am on the day to start at 11:00 am.

I look forward to going in and out of classrooms the last two weeks of Term 1.

## Principal's Report

Have a wonderful break.

Yours in Education,

Allan Johnston  
Principal

*Every student matters every day.  
Every student can succeed.*

APCS Compliments and Concerns  
Form 2024



APCS Compliments and Concerns Form:  
<https://forms.office.com/r/YagCBFsmzm>




# PARENT/TEACHER INTERVIEWS

**WEDNESDAY  
3RD APRIL 2024**

Between 3:00 pm and 6:00 pm

TO BOOK COPY THE BELOW LINK:  
[HTTPS://WWW.SCHOOLINTERVIEWS.COM.AU/CODE/SYQ46](https://www.schoolinterviews.com.au/code/syq46)

 For more information call the front office on 69741105



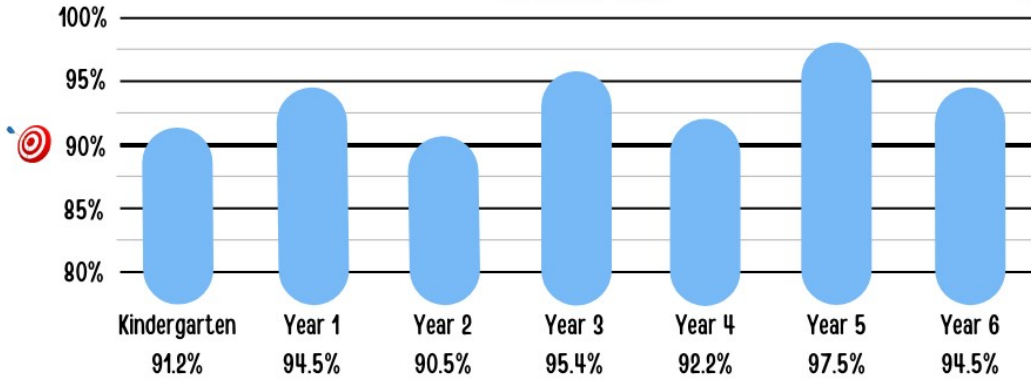
<https://www.schoolinterviews.com.au/code/syq46>



## Attendance Snapshot: Term 1, Week 8-9

Whole school 90.3%

Our aim is 90%



Unexplained absences - Our aim is 0 - We can do it!

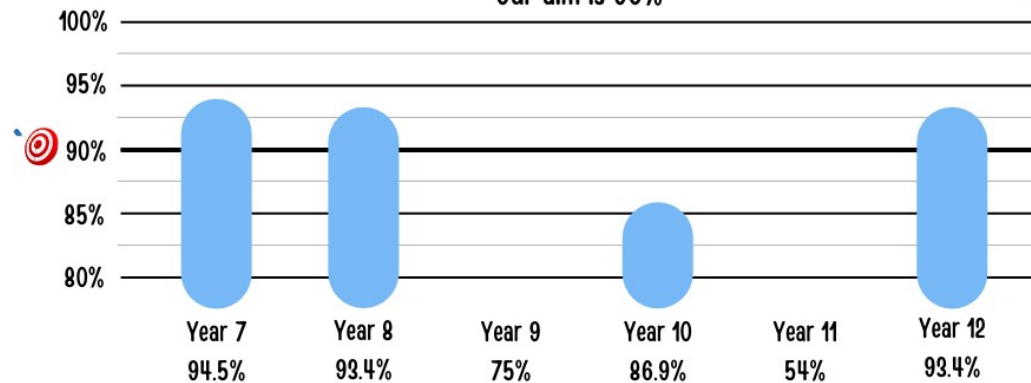
	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Unexplained absences	1	1	1	3	2	0	1



## Attendance Snapshot: Term 1, Week 8-9

Whole school 90.3%

Our aim is 90%



Unexplained absences - Our aim is 0 - We can do it!

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Unexplained absences	2	1	5	4	2	2

# School News

## **English and Drama Highlights: Exploring Dystopias, Cultural Identity, and Playbuilding**

Greetings, students and parents! It's been an enriching period for our Secondary students in the realms of English and Drama, with captivating explorations and exciting performances.

In our Stage 5 English classes, students embarked on a thrilling journey through dystopian literature. With novels like "The Hunger Games," "Tomorrow When the War Began," "1984," and "The Handmaid's Tale" as our guides, we delved into worlds where societies grapple with oppression, surveillance, and control. Through lively discussions, we've unpacked how these dystopias serve as mirrors to our own reality, sparking insights into power dynamics, societal structures, and human resilience. Not only did we sharpen our analytical skills, but we also honed our grammar prowess to craft narratives that are both clear and captivating. Drawing inspiration from our readings, students are in the process of crafting their own narratives, weaving tales of survival, resistance, and hope.

In Stage 4 English, our focus was on exploring the complex ties between culture and identity. "The Binna Binna Man" served as a powerful catalyst for discussions on Indigenous representation in texts. Students delved into the rich tapestry of Indigenous storytelling, examining how authors convey themes of belonging, connection to Country, and tradition. Through critical analysis, we learned to make judgments of literary value, backed by evidence from the text. Expressing our opinions is not just an exercise in rhetoric but a nuanced exploration of diverse perspectives.

Meanwhile, in the realm of Drama, our Preliminary students Olivia and Jenny spearheaded a unique playbuilding project. Throughout the term, they have diligently explored the elements of drama, culminating in a performance for Stage 2 audiences. Drawing inspiration from children's theatre, nursery rhymes, and supernatural folklore, their piece offered a whimsical yet profound reflection on conflict resolution. A heartfelt thank you to all the teachers and parents who provided invaluable feedback during the developmental stages of the performance. Special appreciation goes to Miss Reinhold and Ms Suwabe for facilitating their classes' attendance, enriching the experience for both performers and audience alike.

# School News

As we continue to immerse ourselves in the worlds of literature and theatre, let's carry forward the lessons learned and the stories shared, enriching our understanding of ourselves and the world around us.

*Ms Legg*

## **Secondary Girls Sessions**

In Week 7, the girls brainstormed which recipes they would like to learn to make. In Week 8, some girls decided to make pancakes with mixed berries and a bacon and egg mcmuffin, whilst other girls decided to make dinner meals like carbonara and lasagne.

I was very proud of the girls and how they carried out these recipes and worked together in the kitchen. As part of the LifeSkills unit, the girls are in the process of putting together a little recipe book that they can refer to help them get cooking more in the kitchen. If you would like a copy of their recipe book for some quick and easy meal ideas, let the front office know.

## **Stage 3 Science**

In Week 9, students in Stage 3 cooked their healthy meal that they have spent the last few weeks designing for their Food and Fibre assessment. Students had to select an industry to research and then identify which ingredients they would need and had to think about how they would make their meal and plate it. All students worked well in the kitchen to create their healthy meal and should be very proud of their efforts.

## **Stage 3 HSIE**

Just a reminder to all Stage 3 students they have their HSIE exam on Monday of Week 11. Please use your class notes and the revision sheets you have been given to help you revise and prepare for your exam.

*Mrs Tidd*







# School News

## **Students become the leaders of today!**

On Wednesday, we had 12 students attend the REROC Take Charge Youth Leadership Forum in Wagga Wagga. This program is designed to help students learn about the kinds of leaders they are through different activities, and by working together with other schools.

Throughout the day, the students completed 4 activities:

### **Session 1 – The Mindful Warrior**

- This session had students sitting in a circle, getting in touch with their feelings. Anna Cannon also led students through a commitment activity, asking students to try and commit to something new that they have been putting off, like learning an instrument, or learning a language.

### **Session 2 – Business Start-Up Fundamentals**

- This activity was a hit, as we learned how to start a business, what things we need for a business to work, and what are some of the tips and tricks we can do as young people to avoid getting into trouble, being scammed, and having legal troubles.

### **Session 3 – Voices Workshop**

- Led by Judy Gollasch, we worked together to help find our inner voice and learn to sing in a choir setting. We followed this activity up later with a whole group performance in front of our teachers, leaders, and the organisers.

### **Session 4 – Defamation & Social Media**

- Solicitor Georgia Briggs came across from Canberra to work with us on a session that talked about what is ok to do with social media, and how certain things with it can get you into a lot of trouble, even if you are under 18. We also learned about our rights, and what we can be held responsible and accountable for in terms of the law.

# School News

In addition to this, we also had guest speaker Jackson Bentley come along and talk about his career as a music video director and listened to his journey of starting up 2 businesses which have finally become successful! This session inspired us to follow our dreams, and realise that we all have the potential to achieve.

We all got a lot out of the day and are really appreciative of the opportunity to have attended the program.

*APCS Secondary SRC Representatives*



# School News

## Library News

As usual lots of exciting things are happening in the library. The puzzles are a popular addition and we have just added a puzzle mat so we can keep the 1000 piece puzzle the kids are working on together!

Don't forget the Premier's Reading Challenge is underway. Student's in Year 1–Year 10 are being encouraged to log books online. Please see the how to guide that has been uploaded on School Bytes for instructions to help support your child with this. All students in K-6 are encouraged to participate. The challenge is also promoted in Secondary for Years 7-10. Students who complete this challenge will receive a certificate from the Premier's Reading Challenge.

Reminder: For the duration of the Premier's Reading Challenge we have access to a collection of eBooks. Students in Years 1-6 have been shown how to access them.

Use the website: <https://nswprc.eplatform.co/>

Log in using the students det username eg bill.murray2

Enter the password: reading2

For some of our avid readers, we have also launched the APCS Principal's Challenge, with some different requirements and prizes. All APCS students from K-12 are encouraged to enter. To register they need to see Ms Forster in the library.

## Library Admin

Before the holidays we will be sending home titles of books that are shown as overdue from last year in our system. We would appreciate if you and your child could have a look for any library books that may be hiding around. This is part of a bigger job of updating our library system and making sure our records are as up to date as possible and we are grateful for your support.

## Borrowing Rules

For all titles borrowed in 2024. You may borrow up to your borrowing limit if you have an overdue book. Once a book reaches 6 weeks overdue you may no longer borrow until the book is returned or replaced.

# School News

Borrowing limits

Year K-2: 2 books

Year 3-4: 3 books

Year 5-10: 4 books

Year 11/12: 4 fiction text + required textbooks.

Reminder: The school has a subscription to audiobooks. The collection is targeted to Secondary, but there are some titles that are enjoyed by Primary. Titles are year group restricted. Younger students can see titles but not access books above their year groups suitability. Many primary students have enjoyed learning how to use the collection and borrow an audiobook.

If you have any questions, including your child's participation in the Premiers Reading Challenge, please contact me through the school's front office.

*Ms Forster*




- 1  
Download the ePlatform app from your app store
- 2  
Find our library and log in using your library ID
- 3  
Borrow an eBook or Audiobook to read or listen on your device

Download the ePlatform app:

Download on the App Store

ANDROID APP ON Google play

AVAILABLE ON Windows 10

 **ePlatform**  
by wheelers books



# APCS Principal's Reading Challenge

The challenge opens Tuesday 26th March - Closes Friday 23rd August

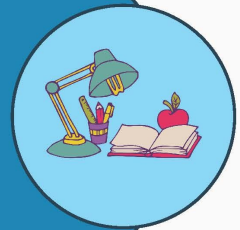
The Challenge is open for any APCS student in Kindergarten to Year 12



## Requirements (Primary):

K- 2 : 40 books. 20 must be on the PRC list. 20 may be your own choice. You may read these by yourself, have a grown up read to you or listen to your book.

3-6: 45 books. 25 must be from the PRC list from your age group or above. All books in a series can count if they are on the PRC list. Maximum of 30 can be audiobooks



## Requirements (Secondary):

7 -10: 45 books. 25 must be on the PRC list from your level. 20 may be your own choice. All books in a series can count if they are on the PRC list. Maximum of 30 can be audiobooks. A maximum of 10 can be magazines.

11-12 30 books of your own choosing. Set texts can count. All books in a series can count. Maximum of 15 can be audiobooks. Maximum of 10 can be magazines.



Reading log's can be collected from Ms Forster in the Library.

Any book you have read this year (1st January) including those on your PRC log can be added.



## Rewards

- 10 books - bookmark
- 20 books - mystery prize (from the prize bag in the library)
- 30 books - handball
- 40 books- Book store voucher



# School News

## Agriculture

The school would be very thankful for any donations of old scarifier tynes that would be put on the schools 3 point linkage scarifier. The six tynes we have are losing their spring. Please contact Greg Davey via email at [greg.davey2@det.nsw.edu.au](mailto:greg.davey2@det.nsw.edu.au) or mobile at 0497609706 to discuss possible tyne donations.



## Recent Riverina Representative Success

Congratulations to Fletcher Davey and Leo Furphy who were selected for the Riverina Primary Boys Cricket team. The boys will now attend two winter training sessions over the off-season and will represent Riverina at the State Championship in Armidale at the beginning of Term 4. This is a fantastic achievement, well done boys!



# School News

## **RAP Open Girls Basketball 2024**

On Wednesday 20th March 2024, the RAP Open Girls Basketball Team attended the Open Girls Basketball Gala Day at Narrandera.

The students included:

- ACS – Josephine Bray, Kacey Eldridge
- APCS – Georgia McCormack, Matilda McCormack
- BCS – Dakota Smith, Lily Curren
- HCS – Natasha Peters

The Gala Day included teams from RAP, Leeton, Wade, Narrandera, Yanco and Koorringal.

Our Pool consisted of RAP, Leeton and Wade.

### **Game 1 vs Leeton**

- Winning 59-28
- We started strong in the first quarter and continued to play consistent strong basketball all game.
- Q1: Up 17-7, Q2: Up 31-14, Q3: Up 41-16 Q4: Winning 59-28
- Goal Scorers: Georgia, Matilda, Lily, Dakota, Josephine
  - o Georgia and Dakota both scored 3-point goals
  - o Georgia scored a goal from half way!

### **Game 2 vs Wade**

- Winning 48-32
- The game was tight for the first 3 quarters, then we stormed away in the last quarter to win convincingly. Every player scored a goal in this game.
- Q1: Up 7-6, Q2: Up 20-12, Q3: Up 26-22 Q4: Winning 48-32
- Goal Scorers: Georgia, Matilda, Lily, Dakota, Josephine, Tash, Kacey
  - o Georgia scored 3-point goals

After winning all the games on our pool, we made the Grand Final!

### **Grand Final vs Narrandera**

- Lost 37-72
- We played hard all game and never gave up! The score did not represent how well we played.
- The game was extremely tough, as Narrandera were the reigning

# School News

Champions and get to consistently play and train as a team.

- Q1: Down 8-17, Q2: Down 17-31, Q3: Down 27-54 Q4: Down 38-72
- Goal Scorers: Georgia, Matilda, Lily, Josephine

This is the furthest our RAP Basketball Teams have ever come. Such an amazing achievement from our RAP Students! Well done Everyone! 😊

Player Highlights:

- Georgia was our captain and led from the front, shooting a high percentage of our goals, and getting defensive rebounds. Georgia gave advice to our team on how to improve each game.
- Dakota played with determination, scored many baskets and a 3 pointer.
- Josephine played consist in each game, scored many goals, and defended well under the basket.
- Kacey played well in both attack and defence and always listened to advice.
- Lily was great in attack, shot many goals and played well in defence.
- Tash moved the ball well into attack and always picked up her player in defence.
- Matilda moved the ball well up the court, scored goals, had strong defence and played with determination.

Thank you to all the parents and family members who attended and supported our students.

*Jessica Sloan (ACS Teacher)* 😊



# School News

## RAP Touch Football 2024

On Tuesday 19th March 2024, the Girl and Boys RAP Touch Football Teams attended the CHS Riverina Region Touch Football Gala Day in Wagga Wagga, at Jubilee Park.

### RAP Girls Touch Team

The girls team consisted of Josephine Bray ACS, Georgia McCormack APCS, Natasha Peters HCS, Ella Sanderson BCS, Bianca Spowart BCS, Alyssa Peters HCS, Elsie Furphy APCS, Dakota Smith BCS, Trew Foxe ACS and Lily Curren BCS.

The girls team competed against Koorinal High School, Narrandera High School and Temora High School. Our girls participated valiantly and worked well as a team. They played to the best of their ability and always showed great sportsmanship and team spirit. We came up against 3 strong opposition and although we played well, we were unable to come away with a win.

### Team highlights:

- Try scorers: Josephine, Georgia and Elsie.
- Josephine was the leading try scorer.
- Elsie chased a player down the length of the field to save a try.
- Jo and Georgia were leaders on the field and never gave up.
- Georgia, Natasha, Ella, Bianca, Alyssa, Dakota, Trew, Lily, Elsie and Jo defended and attacked well each game.
- Well done Lily for refereeing games with Mrs Bartholomew.

All students represented their individual schools and our Riverina Access Partnership with great class and we are proud of their efforts. Well done everyone on a great day of Touch football. The day was completed with a quick dash to Macca's to refuel for the trip home.

Thank you to the families for transporting and supporting our students.

Mrs Bartholomew and Mrs Sloan 😊

# School News



# School News

## Cross Country

On Friday 5th of April, APCS will be holding our annual Cross-Country event. All students K-12 will be attending this event and as per previous years, we will be running the track at the golf course. This event will be open for parents to attend and we hope to see you there cheering on your children.

Students from K-2 will also have the opportunity to participate. Infants students will walk the track, compete in a mini age race, and play some fun activities either at the golf course or the oval. They will also have a chance to cheer on other competitors before heading back to school before lunch.

Students will be placed into their Age groups for this event and will be required to complete the following distances.

- Junior Primary (8,9 & 10 Years) – **2KM**
- Senior Primary (11 & 12 Years) – **3KM**
- Junior Secondary
  - 12 & 13 Years – **3KM**
  - 14 Years – **4KM**
- Senior Secondary
  - 15 Years – **4KM**
  - 16 Year Boys – **6KM**
  - 16 Year Girls – **4KM**
  - 17 Years Boys – **6KM**
  - 17 Years Girls – **4KM**
  - 18 Years boys – **8KM**
  - 18 Years girls – **6KM**

# School News

Below is a proposed timeline for the running of the event. Please note that the **times listed below may vary slightly on the day.**

**10:30:** Students meet under COLA and proceed to walk to the golf course. Students need to bring a hat.

**10:45-11:00:** Recess will be down at the course, so students will need to bring food and a water bottle.

**11:00:** Students walk the Cross Country course (All staff including SLSO's walk with your class unless you are on a checkpoint)

**11:45:** Students marshalled and issued event details and infants will complete their Mini Age Race.

**12:00** Start of the Cross Country event. Infants will run their activities.

**12:05** – Event 1 – Senior Secondary Boys and Girls

**12:15** – Event 2 – Junior Secondary Boys and Girls

**12:30** – Event 3 – Senior Primary Boys and Girls

**12:45** – Event 4 – Junior Primary Boys and Girls

**1:00-1:20** Completion of Cross Country

**1:30:** Walk back to school for lunch.

**2:00:** Presentation of award recipients back at school, under the COLA.

If students are successful at this carnival, the next Combined Schools Zone Cross Country will be Friday, Term 2, Week 4. Notes for this will be distributed to students before the end of term.

# School News

## Secondary Yearly Excursion

Mr Crouch and Miss Saffy have been busy finalising the yearly excursion for our Secondary students. This year we have decided to head off to Sydney for 3 nights to experience the city lifestyle, alongside students from Barellan and Ardlethan Central Schools.

Students will get to be tourists in the harbour city, where they will explore a range of attractions such as SEALIFE Aquarium, WILD LIFE Zoo Sydney, Madam Tussauds, and Australia Museum, whilst experiencing the range of cultural cuisines that we may not get to experience within our hometowns.

Due to the nature of this excursion, we will be using a range of public transport such as trains, trams, ferries and buses. Therefore, we are asking students to purchase a child/youth opal card before this excursion. You can do this on the following website: <https://www.opal.com.au/en/get-an-opal-card/>

Students will be departing APCS at 1:00 pm on Tuesday 3rd September and arriving back to APCS on Friday 6th September at approx. 2 pm. If you would like to pick your child up from the train station, we will be arriving in Cootamundra at approximately 12:46 pm, please notify the front office.

The cost for this excursion will be \$350 per student. Please contact the front office if any financial assistance is required.

Please ensure you read the School Bytes note. Further information about what to bring will be sent out closer to the date of the excursion.

## End of Year Excursion – Payment Plan

Please contact the Front Office if you have any questions. Payments can be made by cash, cheque or EFTPOS at the Front Office or made via the School Bytes Parent Portal.

# School News

<b>Due By</b>	<b>Details</b>	<b>Amount</b>
Week 4, Term 1	Deposit - OVERDUE	\$100
Week 9, Term 1	Instalment 1 - OVERDUE	\$20
Week 10, Term 1	Instalment 2	\$20
Week 11, Term 1	Instalment 3	\$20
Week 1, Term 2	Instalment 4	\$20
Week 2, Term 2	Instalment 5	\$20
Week 3, Term 2	Instalment 6	\$20
Week 4, Term 2	Instalment 7	\$20
Week 5, Term 2	Instalment 8	\$20
Week 6, Term 2	Instalment 9	\$20
Week 7, Term 2	Instalment 10	\$20
Week 8, Term 2	Instalment 11	\$20
Week 9, Term 2	Instalment 12	\$20
Week 10, Term 2	Final Payment	\$10

## Medications

Any child that requires medication whilst on the excursion must have a medication permission form filled in and sent back to the Front Office before going on the excursion. A medication schedule needs to be developed to ensure that each child receives their medication at the correct time. This includes any medication your child takes whether a prescription is required or not. All medication must be provided to Miss Melissa Saffy on the morning of the excursion. If we do not have the correct permission form completed, your child will be unable to take the medication on the excursion. Please contact the Front Office if you require this form.

# Community News



## ARIAH PARK CENTRAL SCHOOL P&C ASSOCIATION GENERAL MEETING MINUTES

**DATE:** 12<sup>th</sup> March 2024

**OPENING TIME:** 7:39pm

**LOCATION:** Ariah Park Central School Library

**Chair:** Gerard O'Brien

**Minutes:** Cath Chalmers

**Present:** Kate Anderson, Phil Davey, Cath Chalmers, Gerard O'Brien, April Frater, Rod Ballentyne, Tamara Webb, Tracey Chalmers, Joel Fairman, Amanda Donoghue, Allan Johnstone, Susanne Furphy,  
Via Teams: Daniel Chalmers

**Apologies:** Evan Lord, Chloe and Andrew Tidd, Amber and Brendan Foster, Nicole Neideck, Elizabeth Walsh, Kristy James, Kristen Davey

TOPIC	DISCUSSION	ACTION
1. Minutes of Previous Meeting	The minutes of the previous meeting were read and accepted as a true and accurate record  M: Rod Ballentyne S: Tamara Webb  <b>CARRIED</b>	
2. Business arising from previous minutes	<ul style="list-style-type: none"> <li>• Preet given flowers and sympathy card</li> <li>• Cracker dust delivered</li> <li>• Invoice still needed for football club for leftover meat from swimming carnival</li> <li>• Positive outcomes in student's wellbeing from PUSLE survey</li> <li>• Preet will continue with canteen commencing sometime during March</li> <li>• Joel thanked P&amp;C for MND donation</li> </ul>	
3. Correspondence	∞ Nil	
4. Treasurers Report	Nil Treasurer's Report	
5. Canteen Report	- Café to continue this year.	
6. SRC Report	<ul style="list-style-type: none"> <li>➤ Elected SRC members were inducted during the Whole School Assembly.</li> <li>➤ SRC meetings will be during learning time</li> <li>➤ Small interest groups within the SRC have been formed to improve school, eg: gardening group</li> <li>➤ Leadership Days are coming up</li> </ul>	
7. Welfare Committee	<ul style="list-style-type: none"> <li>• Welfare programs continue.</li> <li>• Harmony Day next week</li> </ul>	

# Community News

<p><b>8. School Finance Report</b></p>	<p>* Actuals entitlement released on Monday, still waiting for budget adjustments for this, so inaccurate reports at the moment. * From what can be seen continuing to track well.</p>	
<p><b>9. Principal's Report</b></p>	<p>® Fully staffed as of now which is a great achievement for our school. We congratulate Mrs. Cathy Drumore who was successful through Merit Selection process for a Head Teacher, English/HSIE position at Temora High School starting in Term 2.</p> <p>® 125 Years Celebration to be discussed at General Business (idea/proposal around the Fete). Tentative date: Friday 18<sup>th</sup> October 2024</p> <p>® New Secondary Playground Equipment looking amazing!</p> <p>® Feedback- Tell Them From Me (TTFM) and Follow up Survey</p> <ul style="list-style-type: none"> <li>- Thank you for the feedback. These are the key areas to focus on: Communication, Behaviour -vaping, violence, bullying disrespect, Uniform, Student Leadership</li> <li>- These were the key areas we brought out of the feedback (second survey) as TTFM only just us quantitative data (numbers)</li> <li>- This will be reported in the Newsletter as well as it wasn't conclusive of how to report this back.</li> </ul> <p>® Enrolments &amp; MC Class Explanation</p> <ul style="list-style-type: none"> <li>- Our staffing (teaching &amp; admin) is determined by enrolment numbers which is captured at Census date (first two weeks).</li> <li>- If numbers, go down through the year it doesn't affect staffing entitlement. If it goes up, Principal resubmits for additional staffing.</li> <li>- Our numbers at census were: 142 students, Secondary-53 and Primary-85. Highest we have been in secondary since 2006.</li> </ul>	
	<ul style="list-style-type: none"> <li>- Students enrolled in an MC (or any special ed class) must have a Disability Confirmation Sheet (DoE document from School Counselling service). If the student had funding (known as Integrated Funding support or IFS) before going into the class they don't attract that funding as they are supported by the MC class (1.4 teachers and 1 full time SLSO).</li> <li>- Students with a Disability Confirmation Sheet does not automatically mean that child receives funding.</li> <li>- All of our IFS goes into funding SLSO's to support these individual students. Last year we had a considerable amount of IFS it has changed this year. This is COMMON in every school. If a student moves to a new school their funding follows them.</li> </ul> <p>® Strategic Improvement Plan-Updated</p> <ul style="list-style-type: none"> <li>- Based on feedback we have streamlined out SIP into three key focuses for next three years.</li> <li>- SD 1: Student growth and attainment</li> <li>- SD 2: Partnerships and transitions</li> <li>- SD 3: Attendance and wellbeing</li> </ul> <p>® This year focus on:</p> <ul style="list-style-type: none"> <li>- Waves of intervention meaning how do we support students who might be struggling in areas of learning. Also, a focus on how we identify students who are High Potential and Gifted.</li> <li>- Strong focus on numeracy</li> <li>- Working on establishing a local Aboriginal Education Consultative Group with local schools.</li> </ul>	



# Community News

	<ul style="list-style-type: none"> <li>- Careers framework including middle school program evaluations</li> <li>- Implementing Positive Behaviour strategy as well as learnings from professional learning e.g. Morning Circle, Brain breaks etc.</li> <li>- Coordinated approach to supporting student attendance.</li> <li>® Great promotion of our school through TeachNSW through a recruitment video and visit by Beyond the Line</li> </ul>	
<b>10. General Business</b>	<ul style="list-style-type: none"> <li>* School is 125 years this year. Looking at a celebration during Term 4: an Open Day on the Friday that leads into a dinner in the evening run by P&amp;C. Need to brainstorm ideas next meeting.</li> <li>* Gerard motioned that we could get P&amp;C members to have RSA training. Possibility that P&amp;C could pay for this. Phil to look into getting a group session and possibly including the football club in session.</li> <li>* Motion by Joel to have the fete biannually</li> <li>- Seconded by Phil</li> <li>- Vote: unanimous</li> <li>* TTFM survey showed reasons why people don't attend P&amp;C meeting. Survey to go in the newsletter about P&amp;C meeting times</li> <li>* Suse asked if \$1000 will continue for purchasing Mother's Day presents. P&amp;C agreed it would</li> <li>* Gerard motioned that requests for donations from P&amp;C need to be in writing to the Executives the week before next P&amp;C meeting from the school, and 3 days from the community.</li> <li>- Seconded by Phil</li> <li>- Vote: unanimous.</li> </ul>	
	* Kristen thanked the school for organising for zone swimmers to practice swimming at the Temora pool during sport	
<b>11. Meeting Closed at</b>	8:52Pm	
<b>12.Next Meeting</b>	9 <sup>th</sup> April 2024	

Gerard O'Brien.....  
PRESIDENT

Cath Chalmers.....  
SECRETARY

**THIS IS A TRUE & CORRECT ACCOUNT OF THE MINUTES FROM THIS MEETING**

Thank you for your support and attendance - It is appreciated.

# Community News

## Anzac Day Service

The Aria Park ANZAC Day March and Service will be held on 11am, Thursday 25 April 2024.

All students are encouraged to attend the March and service. Could all students please wear their full school uniform. We will assemble at the Bowling Club at 10:45am.

Look forward to seeing you all there.

*Mrs Tidd*

## Youth Week 'Jamble'

Platform Y are hosting the very first **Youth Week 'Jamble'** at the Railway precinct on **Saturday 13<sup>th</sup> April** (11am-2pm). This event is very fitting, given the 2024 Youth Week motto is **Express. Empower. Get Loud!** Essentially, this will be an event put on by our young people, for our young people.

Our main activities for the **Youth Week 'Jamble'** will include:

- A 'plug'n'play' music festival at the sound shell. This is open to all young musicians in Temora Shire aged 12-24 years. Singers, duos, rock bands, strings players...all are welcome. A link to our nomination form will be available soon, but in the meantime, please get the word out! Each soloist/ duo/ trio will register for a 10 min set, with rock bands/ bigger groups allocated a 15 min set. Sound production will be in the capable hands of *M and M Music, Young*. There will be some prizes on offer, so encourage any young people who might be interested to make the most of this rare opportunity to perform in front of an audience.
- **Platform Y Youth Café**- will be open for lunch/ refreshments, to be enjoyed either on the Platform or on the grass whilst you take in the music.
- A 'Chill Out' game zone will be set up in Platform Y
- Lawn games and activities will take place adjacent to the sound shell
- And hopefully some of our Youth Made Market stalls will be able to make a return appearance for the event.

# Community News

YOUTH WEEK

# JAMBLE

PLUG 'N' PLAY YOUTH MUSIC FESTIVAL

PLATFORM Y CAFE  YOUTH MADE MARKETS  CHILL GAME ZONE

**13**  
APRIL

PLATFORM Y  
& SOUND  
SHELL

Railway Precinct,  
Crowley Street,  
Temora

11:00 AM  
—  
2:00PM



TEMORA  
*The Friendly Shire*

**INYW**  
NSW YOUTH WEEK

Register your performance  
or market stall here:



# Calendar

	Apr 1	Apr 2	Apr 3	Apr 4	Apr 5
<b>Week 10B</b>	Easter Monday		Parent Teacher Interviews	Riverina Primary AFL Trials	Cross Country
			NSW CHS Girls Basketball Championships until 5/4	Coolamon/ Ardlethan Zone Netball Trials	Cootamundra Zone Rugby Trials 11's & 12's
	Apr 8	Apr 9	Apr 10	Apr 11	Apr 12
<b>Week 11A</b>		P&C Meeting 7:30 pm			Whole School Assembly 9:00am  Last day of Term 1

## Upcoming Calendar Events:

Tuesday 30 April—Students return for Term 2

## ARIAH PARK CENTRAL SCHOOL

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